Now let’s leave our role-play and go back to our lives, to ourselves as students of this school and class and as people coming from different families and having different life experiences.

I’ll read out different sentences to you – if they describe your situation, raise your hands like this (show the gesture of raising a hand) and say “yes”. And if this sentence is not about you, just do nothing.”

* You know people coming from different countries
* You’ve been abroad
* There’s a place in this city which you really like
* There’s a place outside this city which you really like
* You can speak more than 1 language
* You can use a different alphabet (e.g. Cyrillic, Arabic, Chinese)
* You can cook a dish, popular in some other country
* You can build a house from blocks
* There are people in your family (maybe, parents or grandparents) who were not born in this city
* You have a passport
* You know what the words: emigrant, immigrant, refugee mean
* You know where your grandparents were born
* You have migrated from somewhere
* You can play a musical instrument or sing
* You like travelling
* You have dreams

**Note:** This activity refers to the children’s biographies, you should not implement the elements of a competition or positioning here. Do not encourage the students to count how many times they have raised their hands or to compare with others.